

St. Bernadette's Maths Curriculum Overview

Shevington	Autumn Term	Spring Term	Summer Term
Nursery	Nursery Baseline Number: Begin compare quantities -sort, match, same, more, less Recite numbers to 5 & say one number for each item to 3. SSM: Begin to select & talk about shapes, copy & talk about pattern, make comparisons length, height, weight, capacity using vocabulary & positional language and language of time within daily routine.	Nursery Baseline Number: Recite numbers & begin to count to 5 Match objects, compare quantities (more/fewer) Begin to represent numbers with marks Recognise 1 & sometimes 2 SSM: Select, talk about & combine shapes, create abab pattern, make comparisons using appropriate vocabulary & understand positional language and sequencing events.	Nursery Baseline Number: Recite past 5, fast recognition of up to 3 objects, say one number for each item up to 5, cardinal principle, fingers and numerals to 5 & marks/numerals to 5. SSM: Talk about, explore & select 2D & 3D shapes, Extend and create pattern abab understand positional language, describe familiar route, comparison of objects & describe sequence of events using first, next.
Reception	Reception Baseline Number: to 10. 1 more/less. Explore no. bonds to 5 SSM: Sorting, 2D shape and positional language, copy and recreate simple repeating patterns & begin to compare length, height, weight, capacity & Day/night.	Number: to 20. Recall no. bonds to 5 Simple addition & subtraction SSM: Compose & decompose shape - 3D shape. Use positional language, create repeating patterns & compare/order items by length, height, weight, capacity & begin to order & sequence events.	Number: Deepen understanding to 10. Automatically recall number bonds to 5 and some to 10. Count to 20 Compare quantities to 10 & – evens/odds, double facts, sharing equally. SSM: Explore and use language in everyday situations developing spatial reasoning skills and comparing and ordering items.
Year 1	Place value: within 10 Number: Addition and subtraction (within 10) Geometry: shape Number : place value (within 20)	Consolidation and recap from previous term Number: Addition and subtraction (within 20) Number: Place value (within 50) Measurement: Length and height Measurement: Weight and volume Consolidation	Number: Multiplication and division Number: Fractions Geometry: Position and direction Number: Place value (within 100) Measurement: Money Measurement: Time
Year 2	Number: Place value Number: Addition and subtraction Measurement: Money Number: Multiplication and division Consolidation	Number: Multiplication and division Statistics Geometry: Properties of shape Number: Fractions	Measurement: Length and height Geometry: Position and direction Consolidation and problem solving Measurement: Time Measurement: Mass, capacity and temperature Consolidation
Year 3	Number: Place Value Number: Addition and subtraction Number: Multiplication and division	Number: Multiplication and division Measurement: Money Statistics Measurement: Length and perimeter Number: Fractions Consolidation	Number: Fractions Measurement: Time Geometry: Properties of shape Measurement: Mass and capacity Consolidation

St. Bernadette's Maths Curriculum Overview

Year 4	Number: Place value Number: Addition and subtraction Measurement: Length and perimeter Number: Multiplication and division	Number: Multiplication and division Measurement: Area Number: Fractions Number: Decimals Consolidation	Number: Decimals Measurement: Money Measurement: Time Statistics Geometry: Properties of shape Geometry: Position and shape Consolidation
Year 5	Number: Place value Number: Addition and subtraction Statistics Number: Multiplication and division Measurement: Perimeter and area	Number: Multiplication and division Number: Fractions Number: Decimals and percentages Consolidation	Consolidation Number: Decimals Geometry: Properties of shape Geometry: Position and direction Measurement: Converting units Measurement: Volume
Year 6	Number: Place value Number: Addition, subtraction, multiplication and division Number: Fractions Geometry: Position and direction	Number: Percentages Number: Algebra Measurement: Converting units Measurement: Perimeter, area and volume Number: Ratio Number: Decimals Consolidation	Statistics Geometry: Properties of shape Consolidation and themed projects