|  | St. Bernadette's Maths Curriculum Overview |  |  |
| :---: | :---: | :---: | :---: |
|  | Autumn Term | Spring Term | Summer Term |
| Nursery | Nursery Baseline <br> Number: Begin compare quantities -sort, match, same, more, less <br> Recite numbers to 5 \& say one number for each item to 3. <br> SSM: Begin to select \& talk about shapes, copy \& talk about pattern, make comparisons length, height, weight, capacity using vocabulary \& positional language and language of time within daily routine. | Nursery Baseline <br> Number: Recite numbers \& begin to count to 5 Match objects, compare quantities <br> (more/fewer) <br> Begin to represent numbers with marks <br> Recognise 1 \& sometimes 2 <br> SSM: Select, talk about \& combine shapes, create abab pattern, make comparisons using appropriate vocabulary \& understand positional language and sequencing events. | Nursery Baseline <br> Number: Recite past 5, fast recognition of up to 3 objects, say one number for each item up to 5, cardinal principle, fingers and numerals to 5 \& marks/numerals to 5. <br> SSM: Talk about, explore \& select 2D \& 3D shapes, Extend and create pattern abab understand positional language, describe familiar route, comparison of objects \& describe sequence of events using first, next. |
| Reception | Reception Baseline <br> Number: to 10. 1 more/less. Explore no. bonds to 5 <br> SSM: Sorting, 2D shape and positional language, copy and recreate simple repeating patterns \& begin to compare length, height, weight, capacity \& Day/night. | Number: to 20. Recall no. bonds to 5 Simple addition \& subtraction SSM: Compose \& decompose shape - 3D shape. Use positional language, create repeating patterns \& compare/order items by length, height, weight, capacity \& begin to order \& sequence events. | Number: Deepen understanding to 10. Automatically recall number bonds to 5 and some to 10. Count to 20 <br> Compare quantities to 10 \& - evens/odds, double facts, sharing equally. <br> SSM: Explore and use language in everyday situations developing spatial reasoning skills and comparing and ordering items. |
| Year 1 | Place value: within 10 <br> Number: Addition and subtraction (within 10) <br> Geometry: shape <br> Number : place value (within 20) | Consolidation and recap from previous term <br> Number : Addition and subtraction (within 20) <br> Number: Place value (within 50) <br> Measurement: Length and height <br> Measurement: Weight and volume <br> Consolidation | Number: Multiplication and division Number: Fractions Geometry: Position and direction Number: Place value (within 100) Measurement: Money Measurement: Time |
| Year 2 | Number: Place value <br> Number : Addition and subtraction <br> Measurement: Money <br> Number : Multiplication and division Consolidation | Number : Multiplication and division Statistics <br> Geometry : Properties of shape Number: Fractions | Measurement: Length and height Geometry: Position and direction Consolidation and problem solving Measurement: Time Measurement: Mass, capacity and temperature Consolidation |
| Year 3 | Number: Place Value <br> Number: Addition and subtraction <br> Number: Multiplication and division | Number: Multiplication and division <br> Measurement: Money <br> Statistics <br> Measurement: Length and perimeter <br> Number: Fractions <br> Consolidation | Number: Fractions <br> Measurement: Time <br> Geometry: Properties of shape Measurement: Mass and capacity Consolidation |

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| Year 4 | Number: Place value <br> Number: Addition and subtraction <br> Measurement: Length and perimeter <br> Number: Multiplication and division | Number: Multiplication and division <br> Measurement: Area <br> Number: Fractions <br> Number: Decimals <br> Consolidation | Number: Decimals <br> Measurement: Money <br> Measurement: Time <br> Statistics <br> Geometry: Properties of shape <br> Geometry: Position and shape <br> Consolidation |
| :--- | :--- | :--- | :--- |
| Year 5 | Number: Place value <br> Number: Addition and subtraction <br> Statistics <br> Number: Multiplication and division <br> Measurement: Perimeter and area | Number: Multiplication and division <br> Number: Fractions <br> Number: Decimals and percentages <br> Consolidation | Consolidation <br> Number: Decimals <br> Geometry: Properties of shape <br> Geometry: Position and direction <br> Measurement: Converting units <br> Measurement: Volume |
| Year 6 | Number: Place value <br> Number: Addition, subtraction, multiplication <br> and division <br> Number: Fractions <br> Geometry: Position and direction | Number: Percentages <br> Number: Algebra <br> Measurement: Converting units <br> Measurement: Perimeter, area and volume <br> Number: Ratio <br> Number: Decimals <br> Consolidation | Statistics <br> Geometry: Properties of shape <br> Consolidation and themed projects |

