








# My First Weeks at School

Baseline assessments (through observation), will take place in all areas of the curriculum in these first weeks.

<p><b>Personal, Social and Emotional Development</b></p>	<p><b>Communication, Language and Literacy Development</b></p>	<p><b>Mathematics</b></p>
<p><b>To settle into school life whilst learning our classroom routines.</b></p> <ul style="list-style-type: none"> <li>To explore classroom activities: use ribbons to choose where they would like to play.</li> <li>To learn where equipment is kept and how to tidy up.</li> <li>To develop an 'I can do/try' attitude like <i>Gerald the Giraffe</i> from <i>Giraffes can't Dance</i>.</li> </ul> 	<p><b>To listen and respond with increasing confidence.</b></p> <ul style="list-style-type: none"> <li>To answer the register and to learn how we sit at carpet time (hands still, eyes looking, lips closed).</li> <li>We will be following instructions, writing lists, and cards.</li> </ul> 	<p><b>To count and recognise numbers all around us.</b></p> <ul style="list-style-type: none"> <li>To count how many things we need and how many children are in the class.</li> <li>We will be counting whilst doing our activities.</li> <li>We will be comparing objects and recognising our shapes.</li> </ul> 
<p><b>Understanding the World</b></p>	<p><b>Physical Development</b></p>	<p><b>Expressive Art and Design</b></p>
<p><b>To explore the world around us, showing curiosity.</b></p> <ul style="list-style-type: none"> <li>To share our thoughts, ideas and experiences.</li> <li>To have fun outdoors, whilst learning the rules and expectations.</li> <li>We will be talking about our families and things that we have done at home.</li> <li>We will be having lots of fun outdoors in the Big &amp; Little Reception Playgrounds &amp; on the Play Area.</li> </ul> 	<p><b>To explore spaces, use equipment and follow simple instructions.</b></p> <ul style="list-style-type: none"> <li>To find a space and balance.</li> <li>To follow instructions whilst learning new games.</li> <li>We will be using a range of equipment whilst throwing and catching and making assault courses.</li> </ul>  	<p><b>To be creative.</b></p> <ul style="list-style-type: none"> <li>To draw and paint pictures.</li> <li>To use dough to make models.</li> <li>To sing songs and make up simple stories using our small world characters.</li> <li>We will be cutting, drawing, painting and being creative in everything we do.</li> </ul> 

# My Learning Areas



<p>Library </p> <p>I will be choosing books to read in the Reading Garden &amp; will listen to stories that my <u>Teachers</u> read.</p>	<p>Computer Area </p> <p>I will be exploring the programme 2Paint and drawing pictures.</p>	<p>Writing Area </p> <p>I will be writing my name and making cards.</p>	<p>Phonics Table </p> <p>I will play with the <u>Abc</u> puzzles.</p>	<p>Role Play Area </p> <p>I will be playing in the Home Corner making breakfast and looking after the babies.</p>
<p>Number Area </p> <p>I will be counting and <u>playing</u> number games. </p>	<p>Finger Gym </p> <p>I will be making faces using loose parts &amp; threading and lacing.</p>	<p>Art &amp; Craft Area </p> <p>I will paint pictures for our Classroom displays.</p>	<p>Easels </p> <p>I will be drawing.</p>	<p>Play Dough Area </p> <p>I will be using different equipment to roll and cut.</p>
<p>Small World Area </p> <p>I will be playing with the Train Set &amp; Dolls House indoors &amp; with the dinosaurs outdoors.</p>	<p>Water Tray </p> <p>I will be having fun pouring, <u>filling</u> and emptying.</p>	<p>Sand Tray </p> <p>I will be having fun pouring, <u>filling</u> and emptying.</p>	<p>Construction Area </p> <p>I will be building in the Little &amp; Big Playgrounds.</p>	<p>Outdoor Areas </p> <p>I will be gardening, riding the <u>bikes</u> and having lots of fun outdoors.</p>

I will be exploring and accessing all areas of the classroom, whilst developing my independence skills.

# A typical day in Reception...

- ◇ 8.55 Start of the School Day – Settle onto carpet & Registration
- ◇ 9.00-9.30 Letters and Sounds Teaching & Activities
- ◇ 9.30-10.25 Communication, Language and Literacy Teaching & Activities
- ◇ 10.25-11.20 Mathematics Teaching & Activities
- ◇ 11.20am -11.25pm Song Time & Getting Ready for Lunch
- ◇ 11.25pm-12.30pm Lunch time
- ◇ 1pm-3pm Religion/Understanding the World/Expressive Art & Design/Physical Teaching & Activities
- ◇ 3pm ERIC Time (Everyone Reading In Class)/ Storytime
- ◇ 3.15pm Home time

All children will take part in structured activities, with the Teacher/TA during each session.

Throughout the day they will have the opportunity to access the continuous provision indoors & outdoors.

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# Your child will get messy!!!



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# Uniform

- ◇ Yellow Polo Shirt
- ◇ Grey Trousers or Grey skirt.
- ◇ Green sweatshirt or cardigan
- ◇ Buy a jumper that is big enough for your child to take off & put on by themselves.
- ◇ Only Velcro shoes – no laces or buckles!!!
- ◇ Please send coats in EVERYDAY, as we are out in ALL WEATHERS.
- ◇ Wellies are a must!!!!  

- ◇ P.E Kit – White t-shirt, black joggers and a black hoodie.
- ◇ Please remember to tie up all shoulder length hair.

Please ensure that EVERYTHING is clearly labelled with your child's name!!!

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Dear Parents,

We have had a fabulous start to Reception and it has been a joy meeting and getting to know all of our new children, parents and family members. Thank you for all the marvellous Summer Scrapbooks. They have been a joy to look through and have helped us to get to know your child.

Over the initial weeks, we will be carrying out our Baseline Assessments. These will form the basis for our next steps and that we will work on in Reception and we will discuss these with you at our first Parents Evening. Please remember that all children develop at different speeds and are talented in different areas of the curriculum.

As you know, being a parent is very special and amazing as you watch your child develop and grow up. It can also have little challenges. Please refer to your, *Birth to 5* booklet, which gives you practical help and support. 'The Hungry Little Minds' Webpage also gives you simple, fun activities for kids, from new born to five. These can be found on our class webpage - <https://www.saintbernadettes.wigan.sch.uk/children/reception-class>

Please keep up to date with our Class Webpage where you will find our class newsletter, information on the curriculum and what you can do to help at home.

We are looking forward to a fabulous term.

**Best Wishes**

**The Reception Team**