



# Reception Learning Log - Summer Term

Tasks to complete regularly. 'Little and often' is the best way.



## Summer Term Reading and Fluency



We are so lucky to send our fabulous reading books home. Over the past year we have invested over £12,000 into our Infant books and we ask that you take care of these (be careful not to tear, chew or damage pages).

### Each week your child receives:

- A **phonics book** (We ask that you read this every day to build your child's reading skills), Please keep these in your child's book bag each day as we love to take every opportunity to read.
- A **'Love of Reading Library book'** (this is a picture book chosen by your child to share with you at bedtime and to enjoy hearing you read to them and then maybe join in as you read).

Please try and read little and often - reading daily will boost your child's reading fluency. Reading Records are for Parents to record how your child has found their reading. **Please make a short comment at least 4 times per week.** From time to time, we will make a short comment.

Your child will receive Dandelion reader books and/or Sounds~Write books. You will notice that the Sounds~Write books are a little trickier.

### When your child receives their book:

**Monday** - Play the letter/word game at the back of the book. Make flashcards for the words in the book. Discuss new words and what they mean (i.e. 'sob', means to cry)

**Tuesday** - Read through the book - discuss what is happening in the pictures and discuss new words (i.e. a 'mac' is another name for a raincoat)

**Wednesday** - Read the story - pointing to each word and sounding out new words.

**Thursday - Sunday** - Build your reading fluency - read without sounding out each word.

*"Fluency is defined as the ability to read with speed, accuracy, and proper expression".*

**We will change books when your child reads their book with fluency.** By the end of Reception, children should be reading books at their level with ease and expression.

## What is reading fluency?

- Reading fluency is a set of skills that refer to a student's **speed, accuracy, and ease of oral reading.**
- **A fluent reader ...**
  - ◆ recognizes most words by sight.
  - ◆ is able to read aloud easily, smoothly, and with the rhythm of natural speech.
  - ◆ decodes unknown words quickly.
  - ◆ attends to punctuation.
  - ◆ reads with proper expression.
- Fluent readers gain more meaning from the what they read and enjoy reading more than students who devote all their energy to sounding out words.

## So, how do you build fluency?

- Listen to your child reread every day
- Read it again and again...
- Offer help when your child gets stuck, and always give lots of praise and encouragement.

Your child has a reading day in class but will also be heard read throughout the week.  
**Please keep their Reading Book and Reading Record in their book bag every day.**



this term we will continue on our Sounds~Write Journey recapping & working on:

**Unit 8 VCC and CVCC** - 2 consonants in final position (3- & 4-sound words).

No new code.

The focus here is on teaching the skills to mastery level.

**Unit 9 CCVC** - 2 consonants in initial position (4-sound words).

**Unit 10 -CCCVC, CCVCC and CVCCC** - 3 adjacent consonants (5-sound words).

**Unit 11- CCVC, CVCC, CCVC & CCCVCC** - sh ch th ck wh ng q & u (Some spellings are written with 2 different letters).

#### Consolidation: Bridging Lesson

/k/: < c >, < k >, < ck >

/ch/: < ch >, < tch >

/w/: < w >, < wh >

Each week we will post our Sounds~Write focus on Dojo.

**Please share any fabulous Sounds~Write achievements on Dojo.**



## Handwriting Fun!

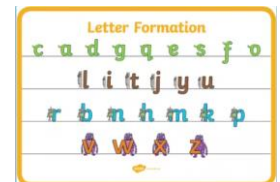
This term we will be focusing on our handwriting skills in our daily handwriting sessions. Each week we will be focusing on our handwriting families, as we focus on writing our letters with the correct orientation (forming them correctly from the right starting point), focusing on the size and writing on the lines.

By the end of Reception children at the expected level of development will:

- Hold a pencil effectively in preparation for fluent writing - using the tripod grip in almost all cases and
- Write recognisable letters, most of which are correctly formed.

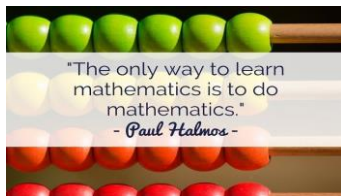
#### So, what can you do at home?

Please work on your child's letter formation. You could use chalk outdoors and then use the handwriting sheets that we send home.



## Our Future Mathmagicians

As we continue our Maths Journey, we will post our 'Maths Talk and Learn handouts' at the start of each unit (each unit lasts 3 weeks). These explain what we are learning in each unit and ideas for activities at home.



This term we will be working on:

**To 20 and Beyond** (Teen Number Focus)

**First Then Now** (Addition and Subtraction Focus)

**Find my Pattern** (Doubling, Sharing, Even and Odd Focus)

**On the Move** (Deepening our Understanding, Ready for Y1).

**Each week we will send home a link for a game or activity on Dojo, to help build their maths skills.**

This term, we will continue to be Mathmagicians as we recall and use our number bonds to 5 (pairs of numbers that make up a given number)

**Please keep working on your number bond recall skills:**

<https://www.youtube.com/watch?v=BLuoYNmxkkU>



## Come and See Activities



We will be learning about:

**April/May - Good News:** How everyone has Good News to tell and of Pentecost; the celebration of the Good News of Jesus.

Can you share any Good News in class Dojo? (Maybe you went on holiday over Easter or have a Star Moment)  
Can you listen to the story of Pentecost and talk about what happens?

**May/June - Friends:** How they make friends and how Jesus had good friends; what Jesus tells us about friendship.

Can you listen to stories about Jesus and talk about how Jesus teaches us to be a good friend?

**June/July - Our World:** What we love and wonder about our world and how God gave us the wonderful world.

Can you talk about our wonderful world?



## Let's Garden



Over the next term we will be having fun growing and planting seeds. We will be bringing a sunflower seed home to grow and to see how tall it grows. We are growing rhubarb, raspberries and strawberries in our class allotment. This half term we will be focusing on looking after our plants and developing our sensory tub. We will be planting our herb garden. This is helping the children develop their understanding of growing through first hand experiences. We will be focusing on information texts as we carry on with our gardening work throughout this half term. We will be enjoying our time in the lovely sunshine.

If you are a keen gardener and have any clipping or seedlings to share with us, please send them in.

What can you grow?



## My Star Moments...



Keep sending in your child's Star Moments on Class Dojo.

Please try to share one star moment per week. The children love sharing these with their classmates and take great pride in their achievements.

Children have opportunity to share their achievements/tasks with an adult and their friends in our class Dojo Show.



### 'Starting School'

#### Early Years Foundation Stage Evaluation

NEW STARTERS PROCESS FOR NEW RECEPTION PARENTS AND CHILDREN

Thank you for completing the questionnaires last half term.

We always like to hear your views and take these into account when we plan our New Starters schedule for the following year.



### Learning Journey Review

Please take the time to complete your child's next 'Learning Journey Review'.

They help us to build a full picture of your child's early learning and development. They also enable us to develop a deeper understanding of your child's interests and how you feel that they are developing.

Many thanks in advance.

## **DATES TO REMEMBER**

Friday 16<sup>th</sup> June - Father's Day Assembly - 2.30pm - All Dads, Grandads, Uncles and older brothers welcome - Time to do crafts and play with your child afterwards.



Later in the term, we are planning for Alldays Mobile Farm Visit to School - Your child will have a fun hands-on experience of lots of Farm animals. (Nearer the time we will ask you to let us know us if your child has an allergy or is scared of any animals).

**Moving On Up! June/July** - Later in the term we will be getting ready for Year 1. Look out for information about all the fun we will have.

## **Growing together in Faith, Love and Learning.**