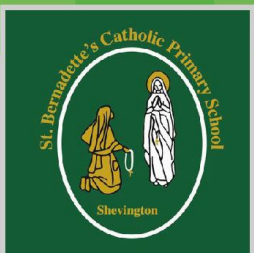


St Bernadette's Reception

Growing Together in Faith, Love & Learning



Topic Webs

Personal, Social and Emotional Development Starting School

As the children are taking the 'big step' of starting school, we are focusing on developing their sense of responsibility and belonging to our Reception class and school community by:

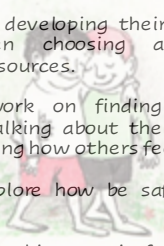
- Creating our class rules with our friends.
- Learning the class routines of the school day.
- Meeting and paying with their Y6 Buddies

We will be developing their independence skills when choosing activities and selecting resources.

We will work on finding solutions to conflicts; talking about their feelings and understanding how others feel.

We will explore how to be safe when using technology.

We will be taking part in fun filled circle times each week.



Communication and Language

Language is the bedrock in which all learning takes place.

This half term we are focusing on laying down the foundations of our Early Literacy Skills. We will be learning to:

- Listen; focusing on the speaker, remembering and responding and taking turns in conversation.
- Talk with confidence; sharing our ideas, expanding sentences and vocabulary.
- Develop our music skills; developing a steady beat, rhythm and rhyme.
- Listen to and retell stories using their imagination.
- Tune into sounds; distinguishing, experimenting and exploring sounds. Then discriminating speech sounds in words; beginning to blend and segment phonemes (sounds) (i.e segment (sound out) c-a-t, then blend (put the sounds together) to say the word cat).

Each day we will be introduced to our new **Word of the day**. Please ask your child which new word they have learnt.



Literacy- Reading

This half term we will be reading the following books in class:

- Small's Big Dream, Our Class is a family
- The Invisible String, The Dot
- Mouse House – John Birmingham
- The Tiger who came to Tea – Judith Kerr
- Once there were giants, Peepo and Dogger

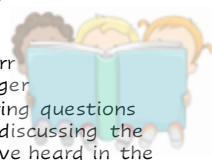
We will be retelling the stories and answering questions about what we have read. We will also be discussing the meaning of lots of new words that we have heard in the stories. Please encourage your children to tell you about the stories that they have heard in class.

We will be recapping Phase 1 in Phonics of Letters and Sounds and will begin Sounds-Write, as we begin to learn to read simple words. We will be learning to recognise our name.

Literacy – Writing

The children will be developing their pencil grip and control when mark making. They will be encouraged to write their name, forming their letters correctly and having a capital letter at the beginning. All the children will have a name card to help them.

The children will be encouraged to mark make in all areas of continuous provision making lists, drawings, letters, labels etc



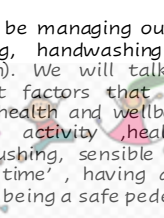
Physical Development

- The children will be strengthening their **gross motor skills** through: Climbing, carrying objects, balancing, ribbon dancing, den building and riding bikes/scooters.

- They will take part in 2 P.E sessions Tuesday's session is with Mr Davies.

- Their **fine motor skills** will be strengthened through our daily 'Finger Gym' activities including our Dough disco, Scissor School, threading, peg boards, colouring and jigsaws. This is to aid their development of their tripod pencil grip and control when forming letters.

- We will be managing our own needs (toileting, handwashing & putting coat on). We will talk about the different factors that support our overall health and wellbeing: regular physical activity, healthy eating, toothbrushing, sensible amounts of 'screen time', having a good sleep routine, being a safe pedestrian.



Reception - Autumn 1

Marvellous Me



Mathematics

Each week we will focus on a 'Number of the Week'.

We will count resources, form our numbers correctly, fine 1 more and 1 less, add and take away.

We will focus on solving real life mathematical problems whilst:

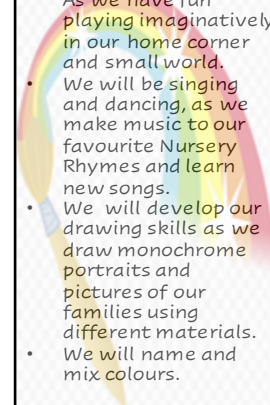
- Developing fast recognition of up to 5 objects, without having to count them individually (subitising)
- Reciting numbers to 10 and showing fingers up to 5 and beyond.
- Saying one number for each item in order: 1,2,3,4,5
- Knowing that the last number reached when counting a small set of objects tells you how many in total
- Comparing quantities using language of 'more than' and 'fewer than'
- Talking about and using 2D and 3D shapes to make pictures.
- Recognising patterns and creating simple repeating patterns.
- Making comparisons between objects relating to size, length and position.

Keep Counting!



Expressive Arts & Design

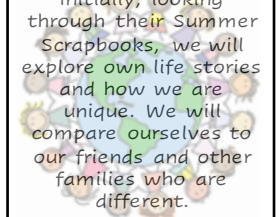
- Let's be creative... As we have fun playing imaginatively in our home corner and small world.
- We will be singing and dancing, as we make music to our favourite Nursery Rhymes and learn new songs.
- We will develop our drawing skills as we draw monochrome portraits and pictures of our families using different materials.
- We will name and mix colours.



Understanding the World

Initially, looking through their Summer Scrapbooks, we will explore own life stories and how we are unique. We will compare ourselves to our friends and other families who are different.

- We will recognise how we change from a baby, toddler, child, teenager, adult to an elderly person.
- We will explore our bodies and senses.
- We will explore the season of Autumn, harvest and plant bulbs to explore changes over time..





St Bernadette's Reception Topic Web

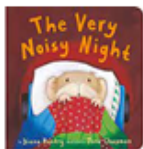


PSED

The Very Noisy Night

- **Noises in the night** - To begin to talk about noises which might scare them when it's dark.
- **Feelings** - To recognise how we feel when it's dark or when we hear Fireworks etc.
- To make feeling faces.
- To learn how to **share**.

Mr/Mrs Bear lives in a cave



Communication, Language and Literacy

We're Going on an Autumn Hunt

- **Listening Activities** - To draw pictures, following and giving instructions.
- To hear and create Autumnal sounds.
- To **retell the story**, using the repetitive pattern of the story.
- To create new endings.



Mathematics

We're Going on a Leaf Hunt

- **Sorting leaves** by colour, shape and size.
- **Subitising leaves**.
- **Numbers to 5** - Finger painting leaves.
- To **find more...**
- **Size, Pattern and Shape** - To print patterns using leaves, conkers and twigs.
- **Position and direction** - To find items from instructions, maps etc.
- **Money** - To buy items for Autumn treats.



Understanding the World

Autumn Walk

- **Autumn Scavenger Hunts** - Explore the natural world.
- **Blindfold Game** - To describe where they are using their senses.
- **Autumnal Mud Kitchen Recipes** - To collect & sort leaves, twigs, conkers etc.
- **Our Class Weather Chart** - To create a class weather chart.
- **ICT** - To record sounds and draw Autumnal pictures.
- **Hibernating animals** - To paint, draw and make animals & their homes.



Autumn



Physical Development

Autumn Journeys

- **Exploring pathways** - To walk in the woodland area, on the grass, twigs, bark etc.
- To **create pathways** from Autumnal materials.
- **When it's cold** - To look at our breath in the cold air. How can we warm up?
- **Harvest Food** - To eat and recognise Healthy foods.



Expressive Art & Design

Leave Man

- **Jackson Pollock, Autumn Rhythm**
- **Autumn Bear Hunt** - To go on an Autumn hunt, as they act out the story.
- To make **clay hedgehogs**
- To **print and sew** leaves.
- To **take/make rubbings**.
- **Autumn Music** - To listen to and move to the music.
- To **learn new songs** - "A hedgehog is very prickly..."



Personal, Social and Emotional Development
Life to the Full
Our Relationship & Health Education Programme

We will be exploring how we are Created and loved by God. We will start by exploring the Creation story and learning how we are 'handmade with love'. Then we will explore 'Me, my body and my health'

As we continue our Reception Learning Journey we are continuing to develop their independence, confidence and resilience skills.

We will:

- Follow the class routines of the school day with confidence.
- Build their relationships with their Y6 Buddies.
- Be good friends by Working on finding solutions to conflicts; talking about their feelings and understanding how others feel. We will learn that its ok to say 'no' when someone tries to take a toy.
- We will continue to explore how be safe when using technology.

Communication and Language

Language is the bedrock in which all learning takes place.

This half term we are continuing to focus on laying down the foundations of our Early Literacy Skills. We will be learning to:

- Listen to and follow simple instructions.
- Listen carefully during carpet time and to put their hand up to share an idea.
- Talk with confidence; sharing our ideas, expanding sentences and vocabulary.
- Develop our music skills; developing a steady beat, rhythm and rhyme.
- Listen to and retell stories using their imagination.
- Tune into sounds; distinguishing, experimenting and exploring sounds. Then discriminating speech sounds in words; by sounding out words (i.e c-a-t), then putting the sounds together to say the word (i.e. cat).



Each day we will be introduced to our new **Word of the day. Please ask your child which new word they have learnt.**

Literacy- Reading

This half term we will be reading the following books in class:

- Eight Candles to Light – A Hanukkah Story
- Lighting a Lamp – A Diwali Story
- Rama and the Demon King
- Little Miss/Mr Birthday Roger Hargreaves
- The Jolly Postman – Allan Ahlberg

We will be retelling the stories and answering questions about what we have read. We will also be discussing the meaning of lots of new words that we have heard in the stories. Please encourage your children to tell you about the stories that they have heard in class.

We will be continuing to work on Sounds~Write Phonics programme, as we learn to read & write. **By Christmas most children should be able to recognise & write the sounds we have taught and manipulate words with these sounds in their reading and writing.**

Literacy – Writing

The children will be developing their tripod pencil grip and control when forming their letters correctly.

We will be writing lists, simple words and sentences. The children will be encouraged to mark make in all areas of continuous provision making lists, drawings, letters, labels etc

Physical Development

- The children will be strengthening their **gross motor skills** through: their **Super skills time** by Climbing, carrying objects, balancing, throwing balls & ribbon dancing.
- They will take part in 2 P.E sessions each week. Tuesdays session is with Mr Davies.
- Their **fine motor skills** will be strengthened through our daily 'Finger Gym' activities. **Our key focus will be to develop their tripod grip and control when forming letters.**

We will be continuing to build confidence to manage our own needs:

- **Do you have the confidence to 'have a go' and to ask for help (especially when you have had a toileting accident)?**
- **Can you put on your coat and zip it up by yourself?**
- **Will you try a range of fruit and vegetables for snack?**

Reception - Autumn 2

It's Party Time!

Mathematics

Each week we will focus on a 'Number of the Week'.

- We will count, make mathematical marks to represent numbers, fine 1 more and 1 less, add and take away.
- We will focus on solving real life mathematical problems whilst:
- Developing fast recognition of up to 5 objects, without having to count them individually (subitising)
 - Reciting numbers to 10 and counting back from 5 then 5.
 - Showing fingers up to 5 with accuracy and speed.
 - Saying one number for each item in order: 1,2,3,4,5...
 - Recognising and learning about the concept of having 'nothing'- Zero
 - Knowing that the last number reached when counting a small set of objects tells you how many in total
 - Comparing quantities using language of 'more than' and 'fewer than'
 - **Be focusing on using a range of language as we:**
 - Talking about and using 2D and 3D shapes.
 - Recognise patterns and create simple repeating patterns.
 - Make comparisons between objects relating to size, length and position.

Keep Counting!

Understanding the World

We will be exploring and learning about **Festivals of Light.**
 Bonfire Night
 Hanukkah
 Diwali

We will remember as we learn about Remembrance day.

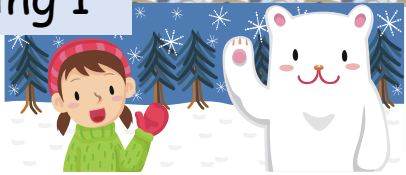
We will celebrate Christmas time and look at how we celebrate, compared to our friends around the world.

Through the story of 'All through the night' we will explore day and night and the jobs that people do.

Expressive Arts & Design

Let's be creative.... As we have fun playing imaginatively in our home corner and small world:

- We will be singing and dancing, as we make music to new celebrations songs.
- We will learn our Infant Nativity songs.
- We will develop our knowledge of mixing colours to create colourful celebration pictures.
- We create Christmas crafts.



St Bernadette's Reception Topic Web



PSED

Kindness is my Superpower

<https://www.youtube.com/watch?v=v8XQGWeyAKE>

- **Huggy Bears** - To care for, help and share with others.
- **To recognise and explore their own and others feelings** - How do we feel when we help each other?

♪ Spread a little sunshine

<https://www.youtube.com/watch?v=E0IvFmXwxec>



Communication, Language and Literacy

One Winters Day

<https://www.youtube.com/watch?v=YBKfbo60jII>

- **To listen to and follow instructions** to make a penguin, snowman etc.
- **To share their Winter News** each week.
- **To blend & segment** simple 3 letter words.
- **To retell & sequence** simple winter stories.
- **To write simple sentences** using their phonic and keyword knowledge.



Mathematics

The First Day of Winter

<https://www.youtube.com/watch?v=JDua9EyshKo>

- **To count and order & order to 10.**
- **To count to and from a given number.**
- **To form letters in flour snow.**
- **To find objects from directions in Treasure Hunts.**
- **To count how many altogether on their snowball dominoes.**
- **To create simple repetitive patterns on their scarfs.**
- **To buy items for soup.**



Understanding the World

A Winters Walk

- **To explore & recognise features of the changing seasons, from Autumn to Winter.**
- **To find Snowy Countries** - Colour maps and make islands/countries.
- **To explore the properties of ice.**
- **To take care of our Winter flowers.**
- **To design & make scarves.**
- **Technology** - To design winter scenes.



Winter

Let it Snow!

Physical Development

A Winters Walk



- **To exploring pathways** - Walk in the woodland area, on the grass, twigs, bark.
- **To create group pathways** to follow.
- **To play 'Hugs'.**
- **When it's cold** - To look at our breath. How can we warm up?
- **To recognise and make 'Warming Up Food'.**



Expressive Art & Design

Polar Bear, Polar Bear

- **Winter Wonderland** - To create a new small world.
- **Winter Bear Hunt** - To act out the story using language from the book.
- **To make animal masks.**
- **To design and make penguins** - paper and dough.
- **To design and make Snowflakes.**
- ♪ **Mr/Mrs Bear lives in a cave**
- ♪ **Brown Bears Snoring**





St Bernadette's Reception Topic Web Festivals



PSED

The Year of the Rabbit

- To **prepare** for the New Year by tidying/cleaning & decorating the classroom.
- To learn about the **meaning** of the Year of the Rabbit: **Year of hope**.
- To learn about the year they were born in - Rooster (2017), Dog (2018).

🎵 Tidy up song

www.youtube.com/watch?v=B6SA4iWnkNo



Communication, Language and Literacy

- To listen and respond to **Chinese greetings** - Good morning = 'Jo Sun', Thank you = 'Mm Goi'.
- **Listening Activities** - To make Dragons from dough and out of paper.
- To make Chinese New Year **greeting cards**.
- To **write rabbit in Chinese** strokes.



Mathematics

Goldfish Numbers

- To **count to 5 in Chinese** and order numbers.
- To explore **writing numbers** in Chinese.
- **Size, Pattern and Shape** - To design make and goldfish sticks.
- **Position and direction** - To follow directional instructions to make crafts.



Understanding the World

www.bbc.co.uk/cbeebies/watch/chinese-new-year

- To learn **where China is** - Use globe and make flags.
- To have a **Traditional Chinese** 'Yum Cha' - taste new foods - What do they like/dislike?
- **Technology** - To explore and learn about Chinese New Year using the Internet.



Chinese New Year

22nd January (15 days- Lantern Festival 5th Feb)

Physical Development

Chinese Dragon Dancing

www.youtube.com/watch?v=by5sTzh67FU

- To dance, **moving like dragons**.
- To make **Chinese Dance Sticks**.

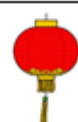


- To try **Chinese food**- learn how to use chopsticks.



Expressive Art & Design

Dragons & Lanterns



- To make **New Year greeting cards**.
- To learn how to make & paint **Dragons**.
- To write simple Chinese words and numbers.
- 🎵 To sing, dance to & create **Chinese Music**.





St Bernadette's Reception Topic Web

PSED

- To explore our feelings and how we all can be 'mischievous monkey, part curious llama, and part chameleon, hiding from the world.'
- To recognise how we can be brave lions, shy mice etc.
- To recognise that the zoo in all of us makes us who we are, and that everyone has a zoo inside them, too.

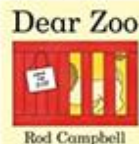


Communication, Language and Literacy

Dear Zoo - In Makaton

www.youtube.com/watch?v=XoHn8rLi9pc

- To share my news from visiting the Zoo, using past tense and full sentences.
- To join in with the repetitive pattern of the story and retell the story to their friends.
- To recognise & write signs for the Zoo animals.
- To form snake letters.



Mathematics

Pairs



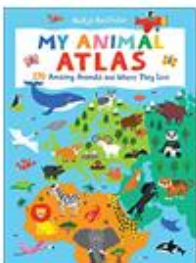
- To play snakes and ladders.
- To find pairs and begin to count in 2s.
- To compare animal sizes and patterns.
- To recognise and use positional language in their zoo.
- To solve everyday jungle problems - length/height.



Understanding the World

Animals Around the World

- To recognise where different animals come from/live in the world.
- To recognise features of animals and their habitats.



We're Going to the Zoo

Physical Development

Zoo Explorers

- To create animal movements.
- To climb, balance and jump.
- Jungle Jeep Driving- To cycle in different directions, turning, stopping.
- Gym Giraffes exercise- To learn how to keep healthy facts.



Expressive Art & Design

www.youtube.com/watch?v=AhGdUtZeK8g&list=PLC9hiv-DEkAM1pynb966FSkDMaKioTr98

- To make dough animals.
- To paint, mix colours and print to create Zoo animals.
- To move imaginatively to the Elephants March etc.
- To recognise, explore and create soft/loud, slow/fast and long/short



Personal, Social and Emotional Development

Ten:Ten - Life to the Full Module 2: Created to Love Others

As we continue our Reception Learning Journey, we will be concentrating on recognising how they have grown and are big now by:

- Taking care of ourselves and our friends.
- **Exploring our friendships and relationships, as we learn strategies for developing healthy relationships and keeping safe.**
- Carrying out small tasks and jobs-Taking on responsibility.
- Sharing their feelings and exploring what makes them happy and sad.
- Celebrating that we are all different.

We will continue to work on developing their **safety skills**, when tackling new challenges. We will encourage the children to consider and manage some risks.

We will continue to explore how be safe when using technology.

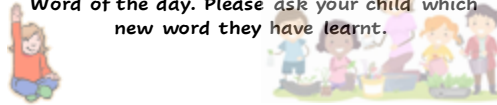
Communication and Language

Language is the bedrock in which all learning takes place.

This half term we are continuing to focus on laying down the foundations of our Early Literacy Skills. We will be learning to:

- Listen attentively and respond to what they hear with relevant questions/comments to clarify their understanding.
- To hold a conversation and participate in discussions, sharing their ideas and using recently introduced vocabulary.
- Offer explanations on why things may happen and express their ideas using full sentences.
- Listen to poems and to begin to join in.
- Understand humour

Each day we will be introduced to our new **Word of the day. Please ask your child which new word they have learnt.**



Literacy- Reading

This half term we will be reading the following books in class:

- Tree Full of Wonder
- Eddies Garden: and How to Make Things Grow
- Seed to Sunflower - A Rainbow of Flowers
- The Very Hungry Caterpillar
- Tadpole to Frog

We will be focusing on information/non-fiction texts and how we can find out answers to their questions from these.

We will work through Sounds~Write Units 9,10 & 11 as we read books consistent with our phonics knowledge.

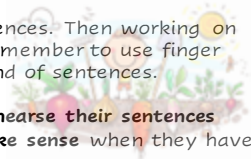
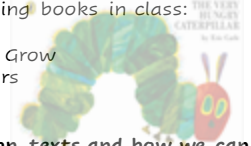
We need to read every night for 10 minutes to build our Reading Fluency. Remember to point to the words as you read.

Literacy - Writing

We will be building their handwriting skills (writing both lower and uppercase letters) **every day using Teodorescu, our Early Years handwriting program.**

We will be writing simple phrases and sentences. Then working on writing a sequence of sentences. We will remember to use finger spaces and start to use a full stop at the end of sentences.

The children will be encouraged to **orally rehearse their sentences before writing and then check that they make sense** when they have written them.



Physical Development

- The children will continue to develop their **gross motor skills** by: working on their Games (spatial awareness, sending & receiving, dribbling, attacking/defending) and Gymnastics (shapes, balancing, rolling & jumping) skills.

- They will take part in 2 P.E sessions each week (one with our specialist Mr Davies).

- To build Spring Dens and create an exercise station outdoors.

Our key fine motor focus will be to develop their tripod grip and control when forming letters. Can you form your letters with control?

We will be continuing to build confidence to manage our own needs:

- **Do you have the confidence to ask for help (e.g. for a toileting accident)?**
- **Can you get your wellies on and off?**
- **Can you use a fork and knife with increasing dexterity and control?**



Reception - Spring 1 Our Garden and Growing



Mathematics

We will continue to focus on Growing numbers 6,7 & 8 and then Building numbers 9 & 10.

We will focus on solving real life mathematical problems whilst:

- Counting to 20 & back again.
- Counting to 100.
- Counting in 2's and finding pairs.
- Forming our numbers correctly.
- Finding 1 more and 1 less to/from 10.
- Comparing quantities using language of 'more than' and 'fewer than'.
- Learning & recalling our number bonds/facts to 5 then 10.
- Combining objects within 5 then 10.

Then we will be **focusing on using a range of language** as we:

- Talking about and using 2D and 3D shapes.
- Recognise & create simple repeating patterns.
- Make comparisons between objects relating to size, length and position.
- Use the language of time, as they talk about weekly events & recognise that time can be measured in lots of different ways.

Keep Counting!



Expressive Arts & Design

Let's be creative.... As we **create portraits and study Van Goghs the Sunflowers.**

- We will develop our drawing & painting skills as we create different flowers.
- We will develop our mixing skills.
- We will construct flowers, butterflies etc.
- We will talk about the processes we have used.
- We will change and repeat patterns as we create music outdoors.

Understanding the World

We will be discussing and exploring **spring time and things that grow.**

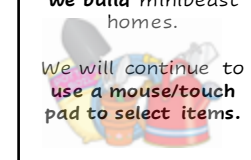
How do we grow our flowers and vegetables from seed?

We will investigate how changes happen when we plant seeds

We will care for our plants.

We will look at different materials as we build minibeast homes.

We will continue to use a mouse/touch pad to select items.





St Bernadette's Reception Topic Web



PSED

Farmer Duck

- To **Spring Clean** - What can I do?
- To **recognise jobs and their responsibilities in class.**
- To be a **good helper and share** with their friends.
- To **recognise how we feel** when we do lots of jobs on our own. - How we can help one another?
- **The Very Busy Day**
- ♪ **Everyone spring clean**
- ♪ **Pass the ... around**



Communication, Language and Literacy

Spring Time Stories

- **Listening Activities** - To follow and give instructions.
- To **retell** the stories using the repetitive pattern of the story.
- To make **new endings** to stories.
- To **write lists of the signs of spring.**
- To **write what they can see in the springtime** - 'I can see...'
- To follow **spring pathways and mazes** with their pencils.



Mathematics

Over in the Meadow

www.youtube.com/watch?v=Kafi7P4uvx4

- **Spring Number lines** - counting & ordering.
- **Five/ten/twenty Little Ducks went swimming one day** - To count back.
- **On the Farm** - To partition animals using fences; recognising that the total stays the same. To take away animals.
- To **compare sizes** - Mummies and their babies - making animals.
- **Position and direction** - To find items on the farm from instructions, maps etc.

Understanding the World

One Springy Day

- To look for 'Signs of spring' & explore spring weather/clothes.
- To plant seeds and explore how they grow in our Reception garden.
- To explore and investigate **Spring animals.**
- **ICT** - To record sounds and draw spring pictures.
- To **celebrate Spring Festivals.**



Spring

Physical Development

Spring Journeys

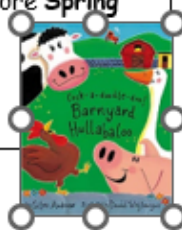
- **Vivaldi** - To explore/create pathways - Walk in the woodland area, on the grass, twigs, bark etc.
- **Spring animals** - To control and co-ordinate movement and balance - Spring Duck Hunt.
- **Spring Food** - To recognise healthy foods and plant seeds in our Reception garden & allotment.



Expressive Art and Design

Farmyard Hullabaloo

- To create **spring blossoms.**
- **Drama** - To become farm animals.
- To make **baby animal Masks.**
- To make **Spring rubbings and paintings.**
- ♪ **Cows in the Kitchen** - To compose chaotic fast music for each animal.
- ♪ **Vivaldi Spring** - To explore **Spring music** - Dream time.



Personal, Social and Emotional Development

Ten:Ten - Life to the Full

Module 2: Created to Love Others

As we continue our Reception Learning Journey, we will be focusing on keeping safe by:

- Exploring our friendships and relationships, as we learn strategies for developing healthy relationships and keeping safe.
- Focusing on the mini topics of 'Safe inside and out' and 'My Body, My Rules'.
- Building their confidence in speaking to others about their own needs wants, interests and opinions.
- Working on finding solutions to conflicts; talking about their feelings and understanding how others feel.
- Celebrating that we are all different.

We will work on developing their understanding for the need for **safety in the home** and when tackling new challenges. We will encourage the children to consider and manage some risks.

We will continue to explore how to be safe when using technology.

Communication and Language

Language is the bedrock in which all learning takes place.

This half term we are continuing to build the foundations of our Early Literacy Skills. We will be learning to:

Listening and Attention

- Listen attentively and respond to what they hear with relevant questions, comments and actions (to clarify their understanding).
- Hold conversations when engaged in back-and-forth exchanges with their teacher and peers.
- Understand humour more readily e.g. jokes.

Speaking - Using recently introduced vocabulary.

- Participate in group, class and one-to-one discussions, offering their own ideas.
- Offer explanations for why things might happen.
- Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher

Each day we will be introduced to our new **Word of the day**. Please ask your child which new word they have learnt.

Literacy- Reading

This half term we will be reading the following books in class:

- Goldilocks & the 3 Bears
- The Billy Goats Gruff
- The 3 Little Pigs
- The Gingerbread Man
- Little Red Riding Hood

We will be retelling the stories using simple story maps. We will compare and contrast characters.

We will continue our daily Sounds~Write sessions recapping Unit 9-11 and then focusing on the Bridging Unit. We will focus on learning all of our Tricky words by sight.

We need to read every night for 10 minutes.

Literacy - Writing

We will be building their handwriting skills every day using Letter join, our school handwriting program.

We will be writing labels, simple sentences and retelling simple stories (beginning, middle and the end) in meaningful contexts. We will remember to use finger spaces and use a full stop at the end of sentences.

The children will be encouraged to mark make in all areas of continuous provision making lists, drawings, letters, labels etc.

Physical Development

- The children will continue to develop their **gross motor skills** by: working on their Ball and Games skills (spatial awareness, sending & receiving, dribbling, attacking/defending).
- They will take part in 2 P.E sessions each week (one with our specialist Mr Davies).
- To build bridges, house/Dens and create an exercise station outdoors.

Our key fine motor focus will be to use tripod grip and develop form their letters with control, focusing on their size and starting point. We will also focus on showing accuracy and care when drawing and using a range of small tools (including scissors, paint, brushes and cutlery).

We will be continuing to build confidence to manage our own needs:

- Can you put on your shoes (Can you do your laces?)



Reception - Summer 1

Once upon a time...



Mathematics

We will continue to focus on our 'Number of the Week'.

We will focus on solving real life mathematical problems whilst:

- Counting to 20 & back again.
- Counting to 100 and beyond.
- Finding doubles and recognising odd and even numbers as we begin to count in 2's.
- Forming our numbers correctly.
- Finding 1 more and 1 less to/from 10.
- Comparing quantities using language of 'more than' and 'fewer than'
- We will begin to share equally and find halves.
- Learning & recalling our number bonds to 5.
- Adding and taking away within 5 then 10.

Then we will be focusing on using a range of language as we:

- Talking about and using 2D and 3D shapes.
- Recognise & create simple repeating patterns.
- Make comparisons between objects relating to size, length and position.
- Ordering & sequencing events.

Keep Counting!



Expressive Arts & Design

Let's be creative.... As we re-enact different traditional tales, developing a storyline and narrative.

- We will be singing and dancing, as we make music to new for different characters.
- We will develop our drawing & painting skills as we create different characters..
- We will construct house, bridges etc.



Understanding the World

We will be discussing family customs and routines in their homes compared to

Goldilocks, Little Red Riding hood etc.

How are they the same/different?

We will investigate how changes happen when we make porridge and gingerbread men.

We will create and use maps.

We will look at different materials as we build homes & bridges.

We will begin to use a mouse/touch pad to select items.

Personal, Social and Emotional Development

Ten:Ten - Life to the Full

Module 2: Created to Love Others

As we continue our Reception Learning Journey, we will be focusing on how we are created to Live in Community:

- In Unit 1 we will be exploring in a very simple way the concept of the Trinity, where God is three-in-one and each party loves the others and loves us. The children will come to understand that we are made in the image of God, we are designed to love God and love one another in our wider communities too. The children will learn that our loving actions can be used by God to do incredible things.
- In Unit 2, we will explore the responsibilities they have to people, places and the planet, now and increasingly as they get older.

We will focus on managing their feelings, giving focused attention, showing sensitivity to others and recognising healthy choices. We will set simple goals and showing independence, perseverance and resilience when trying to achieve them.

We will continue to explore how we are safe when using technology.

Physical Development

- The children will continue to develop their gross motor skills by: working on their Athletic skills (ready for Sports day) and their ball skills (sending & receiving, dribbling, attacking/defending).
- They will take part in 2 P.E sessions each week (one with our specialist Mr Davies).
- To build dens and create an outdoor exercise station.

Our key fine motor focus will be to use tripod grip and develop form their letters with control, focusing on their size and starting point. We will also focus on showing accuracy and care when drawing and using a range of small tools (including scissors, paint, brushes and cutlery).

We will be continuing to build confidence to manage our own needs as we get ready to go to Year 1:

Can you ask for help when you need help?

Communication and Language

Language is the bedrock in which all learning takes place. We will be learning to:

Listening, Attention & Understanding: 'Learning to Listen- Listening to Learn'.

- Listen attentively and respond to what they hear with relevant questions, comments and actions (to clarify their understanding).
- Hold conversations when engaged in back-and-forth exchanges with their teacher and peers.
- Understand humour more readily.

Speaking - 'Learning to Talk- Talking to Learn'- Using recently introduced vocabulary.

- Articulate their ideas & thoughts in well-formed sentences; connecting ideas with a range of connectives.
- Describe events in some detail & retell a simple story
- Use talk to help work out problems, organise thinking & activities explain how things work/why things happen.
- Develop and use social phrases with confidence.
- Ask questions to find out more and to check they understand what has been said to them.

Each day we will be introduced to our new **Word of the day**. Please ask your child which new word they have learnt.

Literacy- Reading

This half term we will be reading stories from around the world and then focusing on the following books in class:

- The Gingerbread Man
- Mr Gumpy's Outing
- The Everywhere Bear
- Grandad's Island
- The Jolly Postman

We will anticipate events and retell the stories, whilst comparing and contrasting characters.

We will continue our daily Sounds-Write sessions recapping Unit 9- 11 and then focusing on the Bridging Unit (lessons for Year 1)

We will focus on reading and writing our Tricky words.

Please read 'little and often'.

Literacy - Writing

We will be building their handwriting skills every day, as we form letters using the correct orientation and focus on their size.

- We will orally rehearse sentence before writing, focus upon □ word spacing □ full stop □ capital letter.
- We will write simple phrases and sentences that can be read by others and begin to sequence 2-3 sentences within purposeful fiction/ nonfiction writing.

The children will be encouraged to mark make in all areas of continuous provision (making lists, drawings, letters, labels..).

Reception - Summer 2

All Around the World

Mathematics

We will continue to focus on our 'Number of the Week' 11-20.

We will focus on solving real life mathematical problems whilst:

- Counting to 20 & back again. Then Counting to 100.
- Subitising to 5 and recalling number bonds up to 5 (including subtraction facts) and some number bonds to 10.
- Recalling double facts and recognising odd and even numbers as we begin to count in 2's.
- Finding 1 more and 1 less to/from 10.
- Comparing quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity.
- Adding & subtracting 2 single digit numbers & count on or back to find the answer and using vocabulary involved in adding & subtracting confidently.
- Recording some number sentences using calculation symbols within practical activities.

Then we will be focusing on using a range of language as we:

- Select, rotate and manipulate shapes in order to develop spatial reasoning skills (& composing and decomposing them).
- Continue, copy and create more complex repeating patterns.
- Compare length, height, weight and capacity
- Measure and compare short periods of time.

Expressive Arts & Design

Let's be creative....

- As we invent, adapt and recount familiar stories.
- As we sing a range of well-known songs and perform for our Father's Day Assembly.
- As we use a range of materials and techniques to create Savannah pictures.
- As we share our creations, explaining the process that they have used (creating dens, houses and boats).

Understanding the World

We will explore what makes our world so wonderful.

- We will be discussing the lives of people around them and their roles in society.
- We will compare journeys and how they have changed.
- We will explore different countries and look at the similarities and differences to where we live.

We will explore the changing seasons and the season of Summer.

We will begin to type our names.

