

## **St Bernadette's Catholic Primary School Year 2 Curriculum Overview**



**Faith** Community Whole Child Growth & Wellbeing

| Term         | Autumn Term | Spring Term | Summer Term |  |  |
|--------------|-------------|-------------|-------------|--|--|
| Enhancements |             |             |             |  |  |
| /Enrichments |             |             |             |  |  |

| Subject                                | Autumn Term  |            |   | Spring Term  |  | Summer Term   |                                 |  |                      |           |                                |
|--|--|------------|---|--|--|---|---------------------------------|--|----------------------|-----------|--------------------------------|
| RE                                     | Beginnings   | Judaism    | Signs<br>and<br>Symbols                                       | Preparations   | Books  | Thanks giving   | Opportunities                   | Spread the word                        | Islam                | Rules     | Treasures                      |
| English Unit                           | Stories with familiar settings twist Non-chronological reports Poems on a theme            |            | Stories by the same<br>author<br>Non-chronological<br>reports | Stories with familiar settings Persuasion Riddles  |  | stories Explai  |                                 | Story as a the Explanations Poems on a | 5                    |           |                                |
| Mathematics                            | Number: Place value  Number: Addition and subtraction  Measurement: Money  Geometry: Shape |            |   | Measurement: Money Number: Multiplication and division Statistics Measurement: Length and height Measurement: Mass, capacity and temperature |  | Number: Fractions Measurement: Time Statistics Geometry: Position and Direction |                                 |  |                      |           |                                |
| Computing<br>(Basic Skills<br>Ongoing) | E Safety & Systems and -IT arou  | d Networks |   | ng Media -<br>bhotography  | Creating Media –<br>Making Music                       |   | d Information –<br>ctograms     | _                                      | ming A –<br>gorithms | An introd | ming B –<br>luction to<br>zzes |
| Science                                | Animals/<br>Diet H   |            |   | ls/Humans<br>n Lifecycles  | Living Things<br>Habitats, Adaptation,<br>Environments | ľ   | Materials                       | Pla                                    | nts                  |           |                                |
| History                                |  |            |   | reat Fire of<br>ondon  |  |   |                                 | History of Mining (local study)        |                      |           | <b>/</b> )                     |
| Geography                              | Lond   | don        |   |  | 7 Continents, 5 Oceans                                 | _   | rea of Africa<br>ared to the UK | Fieldwork: Wigan                       |                      |           |                                |
| Art & Design                           | Explore and Draw: Drawing & Sketchbooks  |            |   | Expressive Painting – Surface & Colour   |  | Stick Transformation Project – Working in 3D                                    |                                 |  |                      |           |                                |

| DT    | Mechanisms - Moving and  | imal toy   | Food Technology - Healthy Wrap  |  | Structures – Designing a bench       |                               |  |
|-------|--|--|---|--|--------------------------------------|-------------------------------|--|
| PE    | Fundamentals<br>Ball skills  | Sending and receiving<br>Athletics   | Dance<br>Gymnastics   | Net and Wall games<br>Fitness  | Athletics<br>Striking and fielding   | Invasion<br>Target games      |  |
| Music | WIDER OPPS: Samba Dru  | ums  | WIDER OPPS: African Drums   |  | WIDER OPPS: Xylophones               |                               |  |
| PSHE  | Story Sessions: Let the<br>Children Come<br>I am Unique<br>Girls and Boys<br>Clean and Healthy | Feelings, Like and Dislikes<br>Feeling Inside Out<br>Super Susie Gets Angry<br>The Cycle of Life | God Loves You<br>Special People<br>Treat Others<br>Welland Say<br>Sorry | Being Safe<br>Good and Bad Secrets<br>Physical Contact<br>Harmful Substances<br>Can You Help Me? | Three in One<br>Who is My Neighbour? | The Communities We<br>Live In |  |